

Name: Mrs. Woods		Grading Quarter: 2	Week Beginning: 10/28/24
School Year: 24-25		Subject: MAT 142	
Monday	Notes:	Objective: Students will be able to buy and sell stocks. Lesson Overview: <i>GCU Field Trip</i> Use HTMW to practice buying and selling stocks Makeup assignments on Canvas	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Tuesday	Notes:	Objective: Students will be able to identify the costs associated with mortgages. Lesson Overview: Notes: Kinds of mortgages (conventional, FHA, ARM, balloon, etc.) Fees involved (down payment, taxes, escrow, closing costs, etc. What are the differences between 30- and 40-year mortgages? Use an online mortgage calculator.	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Wednesday	Notes:	Objective: Students will be able to identify the costs associated with mortgages. Lesson Overview: <i>This is a continuation of yesterday's lesson.</i> Home search activity on Zillow.	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Thursday	Notes:	Objective: Students will understand how to file basic taxes. Lesson Overview: Notes – Forms used in taxes: W2, W4, 1040, etc. Gross vs Net Pay Standard deduction vs Itemizing	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Friday	Notes:	Objective: Students will be able to buy and sell stocks in the stock market simulation. Lesson Overview: Students will use their class time to be on the website HowTheMarketWorks.com buying and selling stocks. Discuss trends in the market for the past week vs past year.	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.

